

School of Education (SOE)

Applied Developmental Psychology:

Traditional Concentration

CASE Concentration

The undergraduate major in Applied Developmental Psychology (ADP) develops the skills and knowledge needed for professional work in child and youth care, education, and other related human service fields. ADP also prepares students for graduate school in such fields as education, psychology, and social work.

Coursework includes developmental theory and research covering birth through early adulthood, professional issues, family dynamics, cultural distinctions, disabilities, psychopathology, curriculum and activity planning, practice skills, and supervision.

The undergraduate major in Applied Developmental Psychology (ADP) includes two distinct areas of concentration that lead to a BS degree:

- ADP Traditional
- ADP CASE (Combined Accelerated Studies in Education)

ADP Traditional Concentration:

The Bachelor of Science in Applied Developmental Psychology is offered through the School of

Education. Entrance to the program is at the junior year level, fall term, full or part-time, after earning a minimum of **60 college semester credits of general education in liberal arts and sciences**, which include the prerequisite courses listed on the next page.

The **ADP Traditional Concentration** is full-time and the curriculum is organized into four terms of upper division (junior and senior year) study. Students in the traditional concentration will participate in a 12 credit internship during their senior year.

ADP Traditional Prerequisite Courses:

Language and Literacy (6 credits)

Quantitative & Formal Reasoning (3 or 4 credits)

Humanities (6 credits) (no studio or performance courses)

Natural Sciences (3 credits)

Introduction to Psychology (3 credits)

Social Sciences (6 credits)

Non-Western Culture/International (3 credits)

30 credits of electives

For a complete listing of courses that will satisfy prerequisites for the ADP Traditional programs, go to:
<http://www.education.pitt.edu/AcademicDepartments/PsychologyinEducation/Programs/AppliedDevelopmentalPsychology/BachelorofScienceBS/Prerequisites.aspx>

Deadline: The suggested deadline for fall admission is **March 15th**, but late applications will be considered if space allows.

ADP Traditional Admissions Requirements:

(In addition to any OAFAs requirements):

- Completed School of Education ADP Supplemental Application
- Interview(s) may be requested by faculty; may also be requested by applicant
- Total of 60 credits of prerequisite coursework
- Three-part, typewritten statement, not exceeding eight pages in length, discussing the following concerns in depth:
 - What experience(s) made you select child and youth work as a profession?
 - How will knowledge of child development contribute to your professional competence?
 - What do you believe is one of the most important contemporary social issues and why?
 - Three references, preferably from professionals familiar with the student's experience with children/youth, maturity, work habits, and academic ability.

Program Contact:

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School of Education Admissions and Enrollment Services Contact:

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ADP CASE Concentration:

The ADP CASE Concentration is a five-year program that includes coursework at both the undergraduate and graduate levels. Students successfully completing the program are eligible to apply for Pennsylvania teacher certification in Pre-Kindergarten to Grade 4 and Special Education Pre-Kindergarten to Grade 8. Students will receive two degrees: a Bachelor of Science (BS) in Applied Developmental Psychology and a Masters of Education (M.Ed.) degree in Combined Studies in Early Childhood Education and a Special Area of Concentration.

ADP CASE Prerequisite Courses*:

*It is **very important** to note that the CASE option requires **an extremely prescribed set of prerequisite coursework.**

If a student is interested in this option, it is critical to (a.) know very early on in their college career and (b.) contact the School of Education ASAP (information provided below) for guidance in completing the prerequisites at your current institution.

Details and course suggestions for **CASE prerequisites** can be found on the School of Education's website at:

<http://www.education.pitt.edu/AcademicDepartments/PsychologyinEducation/Programs/AppliedDevelopmentalPsychology/ADPCASETeacherPreparation/Prerequisites.aspx>

Deadline: The deadline for fall admission is **March 1st**

ADP CASE Admissions Requirements:

(In addition to any OAFAs requirements):

- Completed School of Education Supplemental Application for CASE
- Current Official Transcript(s) with a minimum of a 3.25 GPA and 61 credits earned
- Completion of prerequisite coursework
- A goal statement discussing the applicant's interest in the program and prior experiences working with children and/or youth
- Passing scores on the Pre-Service Academic Performance Assessment (PAPA)
www.pa.nesinc.com

PAPA Exemptions

- SAT scores no less than 1550, with no individual section under 500 (Critical Reading, Math, or Writing)
OR
- ACT scores with a composite score of 23 or higher accompanied by a combined English/Writing score of 22 and a Math score of 21
- Three letters of recommendation, academic or professional

Program Contact:

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School of Education (SOE)

Health and Physical Activity:

Exercise Science and Wellness Specializations

Baccalaureate study in the Department of Health and Physical Activity (HPA) leads to the Bachelor of Science degree and provides specializations in Exercise Science and Wellness. The **Exercise Science** specialization is appropriate for students anticipating graduate study in exercise physiology or the health sciences. The **Wellness** specialization prepares students for entry level positions in closely supervised health-fitness programs within education and industry. Students can enter these School of Education programs at the junior year level, fall Term, full or part-time, after earning a minimum of 60 college semester credits, including the following prerequisite classes as listed below.

Prerequisite Courses (Exercise Science and/or Wellness):

- English Composition equivalent to the University of Pittsburgh general writing requirement (3 credits)
- College level Mathematics course (2 credit minimum) and Statistics (3 credit minimum)
- First level Biology, Chemistry, Physics, and Introduction to Psychology or three out of the four
- Other courses broadly distributed in humanities, social sciences, and natural sciences
- Must engage in positive health-fitness behaviors

Deadline: Students seeking admission for the Fall Term should apply by **February 1st**. Applications received after the deadline will be reviewed provided that remaining space is available in the program.

HPA Admissions Requirements:

(In addition to any OAFAs Requirements):

- Completed School of Education Supplemental Application for HPA
- Current Official Transcript(s) with a minimum of a 2.5 GPA and 60 credits earned
- Completion of prerequisite coursework
- A goal statement discussing interest in the program, degree objectives, and career goals
- Two collegiate letters of recommendation, academic or professional
- Final Applications may be contacted for an interview

Program Contact:

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School of Education (SOE)

Teacher Certification

The School of Education is dedicated to advancing the field of education by preparing teachers who make a real impact on schools and their students. **The SOE offers a variety of teacher certification program options, each of which are completed at the post-baccalaureate level.** Several of the teacher certification options offered allows students to earn both **teacher certification and a master's degree simultaneously**, resulting in ample preparation and maximum marketability. Our teacher certification students range from those who have just completed their undergraduate degrees to those who have been in the workforce and are ready to impart their knowledge and expertise to future generations.

Once you complete the transfer process and are comfortable at Pitt, it would be suggested to reach out to the Office of Admissions and Enrollment Services within the School of Education (contact info listed below). From there, a Graduate Enrollment Manager can serve to augment the work of an academic advisor by recommending courses that fulfill the prerequisites required to enter a teacher certification program of interest. All of our post-baccalaureate teacher certification options have a **January 15th application deadline**. **With the exception of the CASE program, students interested in applying to one of our teacher certification programs would apply during their senior year.**

For a complete teacher certification program listing, visit our website at:

<http://www.education.pitt.edu/FutureStudents/TeacherCertification.aspx>

For further information please contact the SOE Office of Admissions and Enrollment Services:

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