Institutional learning outcomes include:

**Communication (reading, writing, speaking, listening)**
1. Students will be able to read, understand and apply information from written materials.
2. Students will be able to illustrate through their writing, the ability to interpret and explain their own ideas as well as those of others.
3. Students will be able to write and speak, using correct grammar.
4. Students will be able to interpret ideas expressed verbally and apply these ideas to classroom discussion and assignments.

**Computation (understanding and applying mathematical concepts and reasoning, analyzing and using numerical data)**
1. Students will be able to interpret and apply information from graphs, charts and tables.
2. Students will interpret and apply statistical data.
3. Students will be able to integrate and apply mathematical skills to solve quantitative problems.

**Community (citizenship, diversity/pluralism, local community, global environmental awareness)**
1. Students will demonstrate citizenship through active participation in service learning projects.
2. Students will demonstrate an understanding and appreciation of cultural diversity.
3. Students will demonstrate an understanding and appreciation of a global society.
4. Students will demonstrate an awareness of environmental issues.
5. Students will be able to identify responsibilities of citizenship at the local, state and national levels.
6. Students will be able to compare and contrast different forms of governments and economic systems.

**Critical Thinking (analysis, synthesis, evaluation, decision making, creative thinking)**
1. Students will be able to collect, analyze and evaluate information to support decision making.
2. Students will be able to analyze and solve problems.
3. Students will formulate accurate conclusions based on data.
4. Students will be able to demonstrate the ability to support arguments with relevant evidence.
5. Students will use divergent thinking for problem-solving applications.

**Information Literacy Skills (collecting, analyzing, and organizing information for a variety of sources)**
1. Students will demonstrate an awareness of the variety of information resources for use in a learning environment.
2. Students will be able to differentiate the relative merit of information sources.
3. Students will be able to locate, retrieve and evaluate electronic and printed materials for research and in-formation purposes.
4. Students will be able to demonstrate the ability to present information in an appropriate, organized manner.
5. Students will be able to develop the skills to collect and analyze relevant information.
Interpersonal (*teamwork, relationship management, conflict resolution, workplace skills*)
1. Students will be able to work effectively in groups.
2. Students will be able to resolve interpersonal conflicts in a respectful and positive manner.
3. Students will demonstrate appropriate workplace protocol.
4. Students will develop and will be able to utilize effective listening skills.
5. Students will appreciate the value of others’ view-points and contributions.

Personal (*ability to understand and manage self, management of change, learning to learn, personal responsibility, aesthetic, responsiveness, wellness*)
1. Students will demonstrate time-management skills.
2. Students will be able to identify and demonstrate socially acceptable behavior in academic and professional settings.
3. Students will demonstrate an awareness of healthy lifestyles.
4. Students will demonstrate an understanding of, and commitment to, academic integrity.

Technology (*computer literacy, Internet skills, retrieving and managing information via technology*)
1. Students will be able to recognize the need to adapt to changing technology.
2. Students will be able to develop an awareness and appreciation of the impact of computer technology in the contemporary world.
3. Students will be able to demonstrate computer literacy through the effective use of technology.
4. Students will be able to integrate technology into their program of study.
5. Students will be able to compose and transmit a document.