

## Early Childhood Education, AAS

### School of Art, Humanities, Social Sciences and Public Service

This program reflects the standards established by the National Association for Education of Young Children (NAEYC) and PA Office of Child Development and Early Learning (OCDEL) for students in the field of early childhood education (ECE). The program provides a foundation for working in childcare settings with children from infancy through nine years while developing dispositions that center equity and critical educational practices. Developmentally appropriate practices, cultural responsiveness, and inclusiveness are emphasized as skills necessary for effective graduates. Supervised observational field experience is required and can be completed at approved early childcare sites. This program is available in online and lecture formats.

### Career Opportunities

Graduates of this program are prepared to enter the early childhood workforce on Level V of OCDEL'S Career Pathway. Graduates are qualified for positions as: program director, preschool teacher, lead teacher, assistant teacher, home visitor, service coordinator, family childcare provider, and public school aide.

### Program Learning Outcomes

Upon successfully completing this program, students will be able to:

- Identify and utilize curricula and pedagogies to promote equity for marginalized communities in education.
- NAEYC 1: Promote child development and learning.
- NAEYC 2: Build family and community relationships.
- NAEYC 3: Observe, document, and assess to support young children and families.
- NAEYC 4: Use developmentally effective approaches.
- NAEYC 5: Use content knowledge to build curriculum.
- NAEYC 6: Act as an ethical and professional early childhood practitioner.

### Program Requirements

Students must achieve a grade of C in all ECE courses to complete this program. Students are required to complete all clearances and requirements per field experience sites.

This program is eligible for full funding through the Early Care and Education PDO at PASSHE scholarship and the PA TEACH scholarship.

Sugg. Term	Seq #	Course ID	Course Title	Cr.	Term Offered	Prereq(s)	Options Available
1st Fall	1	PDV 101	First Year Seminar	1	F, Sp, Su		
	2	ECE 155	Introduction to Early Childhood Education	3	F, Sp, Su		
	3	MUS 156	Early Childhood Music	3	F, Su		
	4	ENG 161	College Writing	3	F, Sp, Su	ENG 085 or Placement	
	5	Elective	Tech Literacy Elective	3	F, Sp, Su		Page 49 Column VI
	6	Elective	Social Science Elective	3	F, Sp, Su		Page 49 Column III
1st Spring	7	ECE 156	Infant & Toddler Development	3	F, Sp		
	8	ECE 283	Infant & Toddler Practicum	1	F, Sp	Co-requisite ECE 156	
	9	ECE 257	Introduction to Exceptional Development	3	F, Sp		
	10	ENG 162	Technical Communication	3	F, Sp, Su	ENG 161	
	11	ECE 170	Child Health, Safety & Nutrition	3	Sp		
2nd Fall		ECE 157	Child Growth & Development	3	F, Sp, Su		
	13	ECE 166	Early Childhood Language and Literacy	3	F, Sp		
	14	ECE 255	Early Childhood Education Curriculum	3	F, Sp		
	15	ECE 165	Family & Society	3	F, Sp		
	16	Elective	Math Elective	3	F, Sp, Su	See catalog description	Page 49 Column IV
2nd Spring	17	ENG 250	Teaching English to Speakers of Other Languages	3	Sp, Su		
	18	ECE 256	Assessment & Observation of Young Children	3	F, Su		
	19	ECE 284	Early Childhood Education Practicum	4	F, Sp	ECE 166, 255, & 2.0 GPA. Instructor & CCC Coordinator Approval	
	20	ECE 167	Creative Experiences	3	F, Sp		
	21	Elective	Restricted Elective	3	F, Sp, Su		See List

Total Program Credits

60

Restricted Electives: 101 American Sign Language; ECE 168, ECE 176, ECE 177, ECE 178, ECE 265, ECE 200.