

Description: Honors Seminar is a unique type of college course. In this course, the student will design, implement, and report on a project the student has developed in consultation with a faculty mentor. The area of study is a topic chosen by the student. This area of interest and concentration is one that encourages the student to enrich his or her knowledge in an area of specificity while also engaging in further development of the technique of research and writing. The key to success in Honors Seminar is self-discipline and self-direction in completing the necessary level of work. The faculty mentor provides support and guidance as needed. Honors Seminar enriches not only the student's academic experience, but their personal sense of accomplishment and autonomy as well.

To qualify for Honor's Seminar courses, a student must have a minimum cumulative GPA of 3.0. They must also have completed 18 credits of collegiate study.

Student Name _____

Address _____

Phone _____

Program Major _____

Title of Project _____ Faculty Mentor _____

Semester and year in which you plan to undertake honors project: _____

Is this your first honors project at Westmoreland? Yes No

Statement of Learning Objectives: The student, in conjunction with the appropriate faculty, must formulate measurable learning outcomes applicable to the course objectives. The learning outcomes must also reflect achievement of the program core competencies. At the end of the semester, all students will meet for a "Final Presentation" of topics that each student has developed throughout the term. The faculty mentor will then assign a final semester grade.

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Student Signature _____

Division Dean Signature _____

Mentor _____