

RISE Program Support Person Recommendation Form

Students, be advised: Westmoreland must receive TWO support person recommendation forms from two different people as part of the application process.

Recommendation for _____ (student's name)

This student is applying for admission to the RISE program at Westmoreland County Community College. The RISE program provides students with intellectual or developmental disabilities the opportunity to earn college credits in an inclusive, supported environment and helps them build the skills necessary to obtain employment. See the [RISE Program website](#) for more information.

With this information in mind, please complete the following questions **by the deadline of January 31st, 2025.** **The application materials must be submitted via email to eicherla@westmoreland.edu with the subject line of "RISE Application."**

Please do not return it to the student. We must receive it directly from you.

Your Full Name: _____

Organization/Employer Name: _____

Phone Number: _____

Email Address: _____

May we contact you if we have additional questions about the student? Yes No

How long have you known the student and in what capacity?

Please describe the strengths the student has that will make them a good candidate for the program.

Please describe any challenges the student may have in the program.

Please complete the following student needs inventory by checking the boxes in the appropriate category. *It's important to note that if the student needs assistance in some areas, it does not disqualify them from the program. We are seeking to learn what level of support the student may need.*

Academic Skills

	Needs Complete Assistance	Needs Moderate Assistance	Needs Minimal Assistance	Completely Independent	Unknown
Basic Computer Skills - accessing the internet, using Word and PowerPoint, sending emails, etc.					
Ability to keep a daily schedule with due dates and assignments					
Ability to follow verbal directions					
Ability to follow written directions					
Basic math skills - with or without accommodation or assistive technology					
Basic reading/writing skills - with or without accommodation or assistive technology					
Ability to sit in a classroom and participate					
Motivation to learn and persist on new tasks					
Ability to use assistive technology to accomplish tasks					

Social and Communication Skills

	Needs Complete Assistance	Needs Moderate Assistance	Needs Minimal Assistance	Completely Independent	Unknown
Asks for help or clarification as needed					
Communicates wants and needs in an appropriate manner					
Engages in appropriate social interaction					
Uses cell phone and email appropriately					
Engages in appropriate conversational skills with peers					

Independent Living Skills

	Needs Complete Assistance	Needs Moderate Assistance	Needs Minimal Assistance	Completely Independent	Unknown
Finding their way around campus					
Use of judgment skills in an emergency					
Ability to appropriately cope with stressful situations					
Ability to adjust to new situations					

Additional Remarks (optional): Please share any other information that you feel should be considered regarding this student’s application to RISE.