

## RISE Program Application for Fall 2026 Start

0925/FF

The RISE application packet includes all of the items. **All items** must be received by the college by the application deadline of **January 1**, **2026**. Applications completed after January 1 will be reviewed based on availability of seats in the program.

- 1. Completed application, including essay questions (This form must be completed by the student)
- 2. Most recent psychological-educational or neuropsychological evaluation by a licensed professional
- 3. Most recent Individualized Education Program (IEP)
- 4. **Two** Professional Recommendation Forms completed by people who have worked directly with the student, including a teacher, guidance counselor, employer, volunteer coordinator, etc. (*These forms cannot be completed by a family member*).
- 5. One Caregiver Recommendation Form completed by a parent, guardian, or caregiver of the student
- 6. High school transcript
- 7. Release of information for school district (if applying to be a dually-enrolled student)

The application materials must be submitted via email to <u>killionm@westmoreland.edu</u> with the subject line of "RISE Application."

Please print or type.

Birth Date
State Zip
ail
raduation Year (if applicable)

Are you interested in being a dually-enrolled student? (This refers to a student who is still enrolled in high school but

will be taking classes at Westmoreland County Community College) 

Yes

If yes, please complete the following section:

## **DUALLY-ENROLLED STUDENT INFORMATION** High School Counselor's Name High School Counselor's Email Director of Special Education Name Director of Special Education Email \* Please contact your Director of Special Education as soon as possible to begin discussing participation in the RISE Program. \*\* You must attach a release of information form for the school district to your application or email it directly to killionm@westmoreland.edu. PARENT/GUARDIAN INFORMATION Parent/Guardian Name \_\_\_ Parent/Guardian Phone Number \_\_\_\_\_ Parent/Guardian Email Address **DISABILITY INFORMATION** What is your disability?\_\_\_\_\_ Please mark all services/support you receive or have received in the past: ☐ Special Education/Learning Support ☐ Medical Assistance ☐ Office of Vocational Rehabilitation ☐ Services through the ID or Autism Waiver ☐ Social Security Disability Other (please list) **CAREER PATHWAY PREFERENCES** Which career pathway program are you most interested in taking at Westmoreland? (Select one.) ☐ Heating, Ventilation, and Air Conditioning ☐ Baking and Pastry □ Culinary Arts ☐ Office Administration ☐ Early Childhood Education Plumbing ADDITIONAL INFORMATION Structure of Classes and Support in High School (check all that you have used) ☐ 10 or fewer students in your class ☐ One-on-one instruction ☐ More than 10 students in your class ☐ Resource room

☐ Personal aide for academic support

□ Learning support□ Personal aide for behavioral support□ Emotional Support

☐ Social skills training/support

## **INDEPENDENT SKILLS**

The RISE program requires that students are able to in Which of the following skills do you complete independ	
☐ Tasks or chores at home	☐ Making friends
☐ Maintaining a job	☐ Personal care and hygiene
☐ Navigating in the community	☐ Using technology (phone, computer)
☐ Completing school work	☐ Managing money/finances
☐ Scheduling appointments	☐ Managing stress
☐ Asking for help	☐ Making important decisions
☐ Taking medication as prescribed	
WORK EXPERIENCE Have you ever been employed or worked a paying job	? □ Yes □ No
If yes, where?	How long?
Have you ever done volunteer work? $\square$ Yes $\square$ N	0
If yes, where?	How long?
STRESS TRIGGERS Check all scenarios that typically cause you to feel stre	ssed.
☐ Talking with others	$\square$ Trying to be on time
☐ Asking for help	$\square$ Things being out of order
$\square$ Social events	☐ Hearing feedback/criticism
☐ Loud noises	☐ Not getting enough sleep
$\square$ Large crowds	☐ Lighting
☐ Traveling alone	☐ Not understanding instructions
☐ Changes in routine	$\square$ Trying to prioritize responsibilities
Other	

Check all that describe you.	
$\square$ I make friends easily.	$\square$ I am active on social media.
$\square$ I keep friends easily.	$\square$ I can talk to others if needed.
☐ I like being social.	$\square$ I can talk to teachers if needed.
$\ \square$ I enjoy talking to teachers.	$\square$ I prefer to be alone.
$\ \square$ I enjoy meeting new people.	$\square$ I avoid talking to others.
$\ \square$ I like to try new things.	$\ \square$ I would like to be more social.
$\ \square$ I prefer to stay home.	
Is there anything else you would like to share	e about social interactions?
,	
<b>ESSAY QUESTIONS</b> Please answer each of the following guestion	ns in essay format. Using 100-200 words for each question, type or print
your response here or on a separate sheet or	
What are your academic and career goals?	
Describe a time when you faced a challenge.	How did you overcome this challenge?

How do you think the RISE program will help you achieve your academic and career goals?		