

RISE Professional Recommendation Form

Recommendation for_____ (student's name) This student is applying for admission in the RISE program at Westmoreland County Community College. The RISE program provides students with intellectual or developmental disabilities the opportunity to earn college credits in an inclusive, supported environment and helps them build the skills necessary to obtain employment. See the RISE Program website for more information. With this information in mind, please complete the following questions by the deadline of January 1, 2026. The application materials must be submitted via email to killionm@westmoreland.edu with the subject line of "RISE Application." Please do not return it to the student. We must receive it directly from you. Your Full Name Organization/Employer Name _____ Phone Number _____ Email Address ____ May we contact you if we have additional questions about the student? \Box Yes \Box No How long have you known the student and in what capacity? Please describe the strengths the student has that will make them a good candidate for the program. Please describe any challenges the student may have in the program.

Please complete the following student needs inventory by checking the boxes in the appropriate category. It's important to note that if the student needs assistance in some areas, it does not disqualify them from the program. We are seeking to learn what level of support the student may need.

ACADEMIC SKILLS

| | Needs Complete Assistance | Needs Moderate Assistance | Needs Minimal Assistance | Completely Independent | Unknown |
|---|---------------------------------|---------------------------------|--------------------------------|---------------------------|---------|
| Basic Computer Skills - accessing the internet, using Word and PowerPoint, sending emails, etc. | | | | | |
| Ability to keep a daily schedule with due dates and assignments | | | | | |
| Ability to follow verbal directions | | | | | |
| Ability to follow written directions | | | | | |
| Basic math skills - with or without accommodation or assistive technology | | | | | |
| Basic reading/writing skills - with or without accommodation or assistive technology | | | | | |
| Ability to sit in a classroom and participate | | | | | |
| Motivation to learn and persist on new tasks | | | | | |
| Ability to use assistive technology to accomplish tasks | | | | | |

SOCIAL AND COMMUNICATION SKILLS

| | Needs Complete Assistance | Needs Moderate Assistance | Needs Minimal Assistance | Completely Independent | Unknown |
|---|---------------------------------|---------------------------------|--------------------------------|---------------------------|---------|
| Asks for help or clarification as needed | | | | | |
| Communicates wants and needs in an appropriate manner | | | | | |
| Engages in appropriate social interaction | | | | | |
| Uses cell phone and email appropriately | | | | | |
| Engages in appropriate conversational skills with peers | | | | | |

INDEPENDENT LIVING SKILLS

| | Needs Complete Assistance | Needs Moderate Assistance | Needs Minimal Assistance | Completely Independent | Unknown |
|---|---------------------------------|---------------------------------|--------------------------------|---------------------------|---------|
| Finding their way around campus | | | | | |
| Use of judgment skills in an emergency | | | | | |
| Ability to appropriately cope with stressful situations | | | | | |
| Ability to adjust to new situations | | | | | |

| A | וטט | IIONAL | REMARKS | (optional) |
|---|-----|--------|---------|------------|
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| ease share any other information that you feel should be considered regarding this student's application to RISE. | | | | | | |
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