

RISE Program Caregiver Recommendation Form

Recommendation for _____ (student's name)

This student is applying for admission to the RISE program at Westmoreland County Community College. The RISE program provides students with intellectual or developmental disabilities the opportunity to earn college credits in an inclusive, supported environment and helps them build the skills necessary to obtain employment. See the [RISE Program website](#) for more information.

With this information in mind, please complete the following questions **by the deadline of January 1st, 2026.** The application materials must be submitted via email to killionm@westmoreland.edu with the subject line of "RISE Application."

Please do not return it to the student. We must receive it directly from you.

Your Full Name: _____

Your Relationship to the Student: _____

Phone Number: _____

Email Address: _____

May we contact you if we have additional questions about the student? ☐ Yes ☐ No

How long have you known the student and in what capacity?

Has the student had disability-related support services in the past 3 years (tutoring, counseling, residential care)?

☐ Yes ☐ No

If yes, please describe:

With whom does the student live at home?

Who is in the student's support network - people the student relies on for care, encouragement, and guidance? This may include a mentor, family member, friend, etc.

Please describe the strengths the student has that will make them a good candidate for the program.

Please describe any challenges the student may have in the program.

Please complete the following student needs inventory by checking the boxes in the appropriate category. *It's important to note that if the student needs assistance in some areas, it does not disqualify them from the program. We are seeking to learn what level of support the student may need.*

Academic Skills

	Needs Complete Assistance	Needs Moderate Assistance	Needs Minimal Assistance	Completely Independent	Unknown
Basic Computer Skills - accessing the internet, using Word and PowerPoint, sending emails, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to keep a daily schedule with due dates and assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to follow verbal directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to follow written directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Basic math skills - with or without accommodation or assistive technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Basic reading/writing skills - with or without accommodation or assistive technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to sit in a classroom and participate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation to learn and persist on new tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to use assistive technology to accomplish tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Social and Communication Skills

	Needs Complete Assistance	Needs Moderate Assistance	Needs Minimal Assistance	Completely Independent	Unknown
Asks for help or clarification as needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicates wants and needs in an appropriate manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engages in appropriate social interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses cell phone and email appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engages in appropriate conversational skills with peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Independent Living Skills

	Needs Complete Assistance	Needs Moderate Assistance	Needs Minimal Assistance	Completely Independent	Unknown
Finding their way around campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of judgment skills in an emergency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to appropriately cope with stressful situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to adjust to new situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional Remarks (optional): Please share any other information that you feel should be considered regarding this student's application to RISE.