RISE Program Caregiver Recommendation Form

Recommendation for ______ (student's name)

This student is applying for admission to the RISE program at Westmoreland County Community College. The RISE program provides students with intellectual or developmental disabilities the opportunity to earn college credits in an inclusive, supported environment and helps them build the skills necessary to obtain employment. See the <u>RISE Program website</u> for more information.

With this information in mind, please complete the following questions by the deadline of January 31st, 2025. The application materials must be submitted via email to eicherla@westmoreland.edu with the subject line of "RISE Application."

Please do not return it to the student. We must receive it directly from you.

Your Full Name:	-
Your Relationship to the Student:	
Phone Number:	
Email Address:	_

May we contact you if we have additional questions about the student? _____ Yes _____ No How long have you known the student and in what capacity?

Has the student had disability-related support services in the past 3 years (tutoring, counseling, residential care)? _____ Yes _____ No If yes, please describe:

With whom does the student live at home?

Who is in the student's support network - people the student relies on for care, encouragement, and guidance? This may include a mentor, family member, friend, etc.

Please describe the strengths the student has that will make them a good candidate for the program.

Please describe any challenges the student may have in the program.

Please complete the following student needs inventory by checking the boxes in the appropriate category. It's important to note that if the student needs assistance in some areas, it does not disqualify them from the program. We are seeking to learn what level of support the student may need.

Academic Skills

Complete AssistanceModerate AssistanceMinimal AssistanceIndependent AssistanceBasic Computer Skills - accessing the internet, using Word and PowerPoint, sending emails, etc.Image: Computer Skills - with or keep a daily scheduleImage: Computer Skills - with ue dates and assignmentsImage: Computer Skills - with or follow verbal directionsImage: Computer Skills - with or follow written directionsImage: Computer Skills - with or without accessing the internet, using to follow written directionsImage: Computer Skills - with or without accessing the internet, using to follow written directionsImage: Computer Skills - with or without accessing the internet, using to follow written directionsImage: Computer Skills - with or without to follow written directionsImage: Computer Skills - with or without to follow written directionsImage: Computer Skills - with or without to ski in a classroom and participateImage: Computer Skills - with or without accompany to ski in a classroom and participateImage: Computer Skills - with or without accomplish tasksImage: Computer Skills - with		Needs	Needs	Needs	Completely	Unknown
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Social and Communication Skills

	Needs	Needs	Needs	Completely	Unknown
	Complete	Moderate	Minimal	Independent	
	Assistance	Assistance	Assistance		
Asks for help or clarification as					
needed					
Communicates wants and					
needs in an appropriate					
manner					
Engages in appropriate social					
interaction					
Uses cell phone and email					
appropriately					
Engages in appropriate					
conversational skills with peers					

Independent Living Skills

	Needs	Needs	Needs	Completely	Unknown
	Complete	Moderate	Minimal	Independent	
	Assistance	Assistance	Assistance		
Finding their way around					
campus					
Use of judgment skills in an					
emergency					
Ability to appropriately cope					
with stressful situations					
Ability to adjust to new					
situations					

Additional Remarks (optional): Please share any other information that you feel should be considered regarding this student's application to RISE.